



Canfield High School Bands

Performance Observation



REQUIREMENT

1. Attend one of the following types of performances
 - a collegiate or professional band, orchestra, or jazz concert
 - a high school (other Canfield) band, orchestra, or jazz concert
 - a collegiate or professional band, orchestra, or jazz recital
 - a honors or auditioned enesemble in which you are a regular rehearsing member
 - a church or civic ensemble in which you are a regular rehearsing member
**a church group must perform other than during a regular service*
 - a misc. performance/rehearsal pre-approved by the director
2. Complete and turn-in **"Performance Observation Report"** by due date
 - attach program and/or ticket stub to Requirement and Report

PERFORMANCE OBSERVATION REPORT

1. Using the **"Performance Observation Report"** answer the following:

"If you were a member of the performing group you observed, would you have enjoyed giving the concert/rehearsing with ensemble?"

2. Using COMPLETE sentences, justify your answer by discussing at least **5** of the following "elements of performance:"

Style of music performed
 Difficulty of music
 Overall quality of performance
 Conductor (conducting style/cuing/etc)
 Soloists
 Performance venue

Pitch accuracy
 Rhythm accuracy
 Intonation
 Tone Quality
 Audience response and etiquette
 Professionalism of the performers
 (posture/dress/etiquette/etc)

SCORING

- 20 pts. Turned-in on time
- 30 pts. Program and/or ticket stub attached
- 50 pts. Restate the question and justify your answer using **5** elements of performance.

Penalties

- 10 pts. Did not use complete sentences
 Writing difficult to read/understand
 Failed to restate the question
 Only used **4** elements of music to justify answer
- 20 pts. Only used **3** elements of music to justify answer
- 30 pts. Only used **2** elements of music to justify answer
- 40 pts. Only used **1** elements of music to justify answer
- 50 pts. Failed to restate the question and used **0** elements of music to justify answer

